**Grade 3 Day 9 - Reading**

**Overview**: Be a REAL reader

**Estimated Time**: Approximately 40 minutes

**Explanation**:

We have been learning this year that real readers combine the author’s text with their deep reading thoughts.

**Things to Know**:

1. REAL readers activate and add to their schema

2. Make inferences, predictions, and connections

3. Determine what is important make

4. Visualize what is happening

5. Ask questions before, during, and after reading

6. Summarize/Reflect on what they’ve read

**Tasks**:

1. Read a chapter or 2 from the book you are currently enjoying for independent reading.

2. While you are reading, use the habits of a REAL reader

3. Complete the Day 9 activity (or another from the list) from the Distance Learning: Reading Discussions in your folder

4. OPTIONAL – work on completing a Book Celebration from the list in your folder

**Turn in You Assignment**:

You may either have a discussion with a family member or write about the topic in the notebook in your folder.

**Gr 3 Day 9 - Math**

**Overview**: Identifying Fractions

**Estimated Time**: Approximately 30 minutes

**Explanation**: You can use pictures to help you identify fractions.

**Things to Know**:

1. Fractions have three main parts…

* 1. numerator - The top number in a fraction, which represents the number of parts taken from the whole
	2. denominator - the bottom number in a fraction, which represents the amount of equal times the whole is broken into
	3. fraction bar - the horizontal line between the numerator and denominator.

2. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit <https://www.cbsd.org/Page/1511> (See Microsoft Student Log-in Directions in your folder)

3. If you cannot print activities, you may write the answers on a sheet of paper.

4. Please look at Student Workbook B Chapter 7 pages 6-7 if you need guidance.

**Tasks**:

1. Complete the sheet called **Gr 3 Day 9 Multiplication Facts.**
2. Complete the sheet called **Gr 3 Day 9 Fractions.**
3. OPTIONAL: Only do this activity if you want more practice.:
	1. Use the document called **Gr 3 Day 9 Number Cards.** You can also Use a deck of cards or create your own number cards using the numbers 1-9.
	2. Take a pencil, pen, straw, etc. and place in front of you to make a horizontal line.
	3. Flip over one number card and place it above the horizontal line. Flip over a second number card and place it below the horizontal line.
	4. Draw a picture of the fraction and say the fraction out loud to someone else.
	5. Repeat 8 or more times.
4. OPTIONAL: Only do this activity if you want more practice.:  play “Pete the Plumber: Fractions and Mixed Numbers” on Ed: Your Friend in Learning.

**Turn in You Assignment**:

You may share what you know about fractions with your family members. Submit your work on SeeSaw or bring your work when we come back to school.

**Grade 3 Day 9 - Language Arts: Writing and Spelling**

**Overview:**

* Students will complete page 9 of their Spelling Verb Tense packet.
* Students will write in their *new* Journal.

**Estimated Time:** 25 minutes.

**Explanation:**

Spelling/ Grammar: Students will review spelling strategies and practice verb tenses.

Journal: Students will move through the steps of the writing process- planning, drafting, editing, and revising- to create a written piece.

**Tasks:**

**Spelling Verb Tense packet**: Students will complete page 9

1. Complete page 9 “Adding -ed”

**Writing**: Students will write in their *new* Journal.

1. Continue writing yesterday’s piece or…
2. Read through the Distance Learning Writer’s Notebook Activity topics
3. Select a given topic or create your own idea!
4. Plan in your head or on a piece of planning paper.
5. Write your piece for at least 10 – 15 minutes in your new Journal.
6. You may publish a piece, continue a piece tomorrow or share with a family member 😊

**Turn in You Assignment:**

Spelling/ Grammar: return completed packet to school when we return.

Writing: bring Journal to school when we return.

**Grade 3 Day 9 – Social Studies/Science**

**Overview:**

Read Scholastic News magazine This Dog Saves Lives that stretches our social studies/science learning to other current events topics.

**Estimated Time:** 25 minutes

**Explanation:**

Students will use nonfiction reading strategies and social studies/science background knowledge (schema) to read and respond to Scholastic News article.

**Tasks:**

1. Preview 2nd main news article, Sugar Shocker
	1. Study the special text features-title, headings, pictures/captions, maps, illustrations, diagrams, fact boxes, bold text, words to know, etc. Think about how these special text features can help you understand the text better.
	2. Preview the “News Review” questions on the back page #5-6 before you read the article.
2. Read the 2nd main article coding the text as your read.
3. Answer questions #5-6 in “News Review” on back page
4. Read the rest of the magazine articles.
5. Complete “News Diagram” on top of back page.

**Turn in You Assignment:**

* Share something interesting you learned in one of the side stories with a parent or write about it in your journal.
* Turn in your completed Scholastic News (back page) when we return to school.